

Badger Class Newsletter

Spring 2025



Happy New Year! I hope you have all had a wonderful Christmas.

Please see the standard general information below but also what we will be learning over the next term.

Adults in Year 5 are as follows:

Mrs Angela Sanders – teacher Monday, Tuesday, Wednesday

Mrs Nicki Trendall – teacher Thursday, Friday

Mrs Ruddick – teaching assistant Monday, Tuesday, Thursday

If you need to contact us about anything, you can catch us at the door after school with any quick queries, or you can email me on:

asanders@tewincowper.herts.sch.uk

Uniform

Please ensure your child has the correct uniform and it is named. All children must have school shoes not trainers on non-PE days. Earrings should be small studs only. If there is a reason why they don't have the correct uniform, please notify me so I am aware.

What to bring each day

- Water bottle (named)
- Book bag (no rucksacks)
- Reading folder (record and book)
- Coat, sun hat (weather dependent)

Please label ALL clothing!

Drop off and collection

Drop off – between **8.35am and 8.45am**, at the side gate. Children walk through the playground to their classroom. Please try to be on time, because we do start learning activities from 8.35am including one to one reading.

Collection – 3.15pm **or children can walk to the green if permission has been given.**

Lunches and snack

Children may bring in their own snack, but this must be a piece of fruit.

Reading

During the rest of year 5 we are starting to learn how to complete more formal comprehension assessments in preparation for year 6 and having a greater focus on comprehension, particularly inferring from a text rather than just retrieving basic information.

I can't stress enough that children in year 5 should be still be reading every day. It is vital that they read regularly and widely. Reading supports writing, imagination, vocabulary, empathy comprehension, communication...to name but a few things! The children should have a reading book that is appropriate for their reading level and alongside that, they may also have a reading for pleasure book. Please encourage your child to read aloud to you but we do understand as they get older they are less keen. We do ask though that you are checking that they are reading every day and having a discussion with them about what they have read, the characters in their books and how the book is making them feel. Please write in their reading records when they read to you and they can write in their own reading as well. I will put together some suggested question prompts over the next couple of weeks to support you with this. We read with your child as often as possible in class but we have very little time available for this so we do rely on them taking responsibility for their own reading as they get older.

Please remind them to bring their book home each day and bring it back to school the next day.

Home work

I will be continuing to send home weekly homework which will be practising and consolidating what they have already learnt.

I always put times table practice on the homework as this is key to their confidence in all areas of Maths. Without good times table knowledge, Maths will be much harder. Therefore, please keep practicing times tables as often as possible. TT Rockstars is great for this as they enjoy it and it requires no parental input!

We do not send home spellings to practice but the children will have a list of statutory words that they are expected to learn over the course of year 5 and 6. These will be given to children in a folder which you can practice at home should you wish. What is most important about these spellings is that they don't just learn to spell them for a test, but are able to apply them to every day writing.

Class reading book

We are continuing to read *The Clockwork Crow* which we began before Christmas.



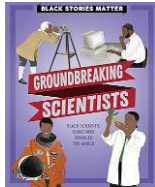
PE

PE will take place on **Mondays and Tuesdays. Please make sure your child has the Tewn Cowper branded t-shirt and jumper.** Children must come into school dressed in the new PE kit and suitable trainers on those days.

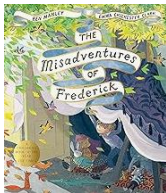
Spring Term: learning overview

English

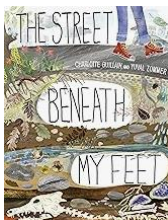
We are starting this half term by learning how to write a biography. We will write one as a class then the children will get the chance to write one about someone who inspires them.



We will then learn how to write to persuade using the text below.



After this, we will be writing a non-chronological report using the text *The Street Beneath My Feet*



Later on in the term, we will be writing descriptive recounts, mystery stories and looking at Poetry by Karl Nova.

Maths

We will be heavily focusing on multiplication and division and fractions this term (hence the focus on practising times tables). Then finishing up with perimeter and area.

We use the White Rose materials currently with the NCETM mastery approach for maths which allows us to ensure full coverage and understanding of the concept.

PE

The class is taught by Premier Education for one lesson. They will be doing invasion and volleyball with Premier. We will also be continuing with Dance for the beginning part of the term leading up to our Dance competition 😊

Science

Mrs Trendall will be teaching the children all about Earth and Space and then life cycles and the reproduction of plants.

Music

The children will be learning a unit based on the Blues with Mrs Trendall.

Art

This term's focus is on drawing and is called 'I need space'. Mrs Trendall loves teaching art and is excited to get stuck in to this one.

History

During the first half term we will be learning about History, exploring the question: **What was life like in Tudor England?**

The children will learn to look at various different sources and analyse what they can tell us about what life was like then. We will be looking at Henry VIII and his reign and how his choices impacted England at that time.

Geography

After half term we will start our Geography unit which explores the question: **Why do Oceans matter?**

It will focus on marine environments, the importance of our Oceans and looking after this environment. I will be looking into the possibility of our fieldwork taking place at a beach location or a lake.

Computing

Mrs Trendall will be finishing their learning about systems and networks first and then move on to creating media with stop motion animation.

Design and Technology

The children will be exploring Electrical systems and Mechanical systems across this term.

PSHE

We start this half term by thinking about how we can keep ourselves safe and then next term, about our rights and respect for others.

French

Mrs Trendall speaks excellent French and will be starting with 'At the Tea Rooms' and then will teach about the planets which will tie in nicely with our Science unit.

RE

In our Sikhism unit, we will discuss the idea of commitment and exploring the question:

How far would a Sikh go for his/her religion?