

# Reading at Tewin Cowper

**Reading is the most important skill a child will learn.**

It enables children to experience a world beyond their own experiences.

It enables them to learn anything.

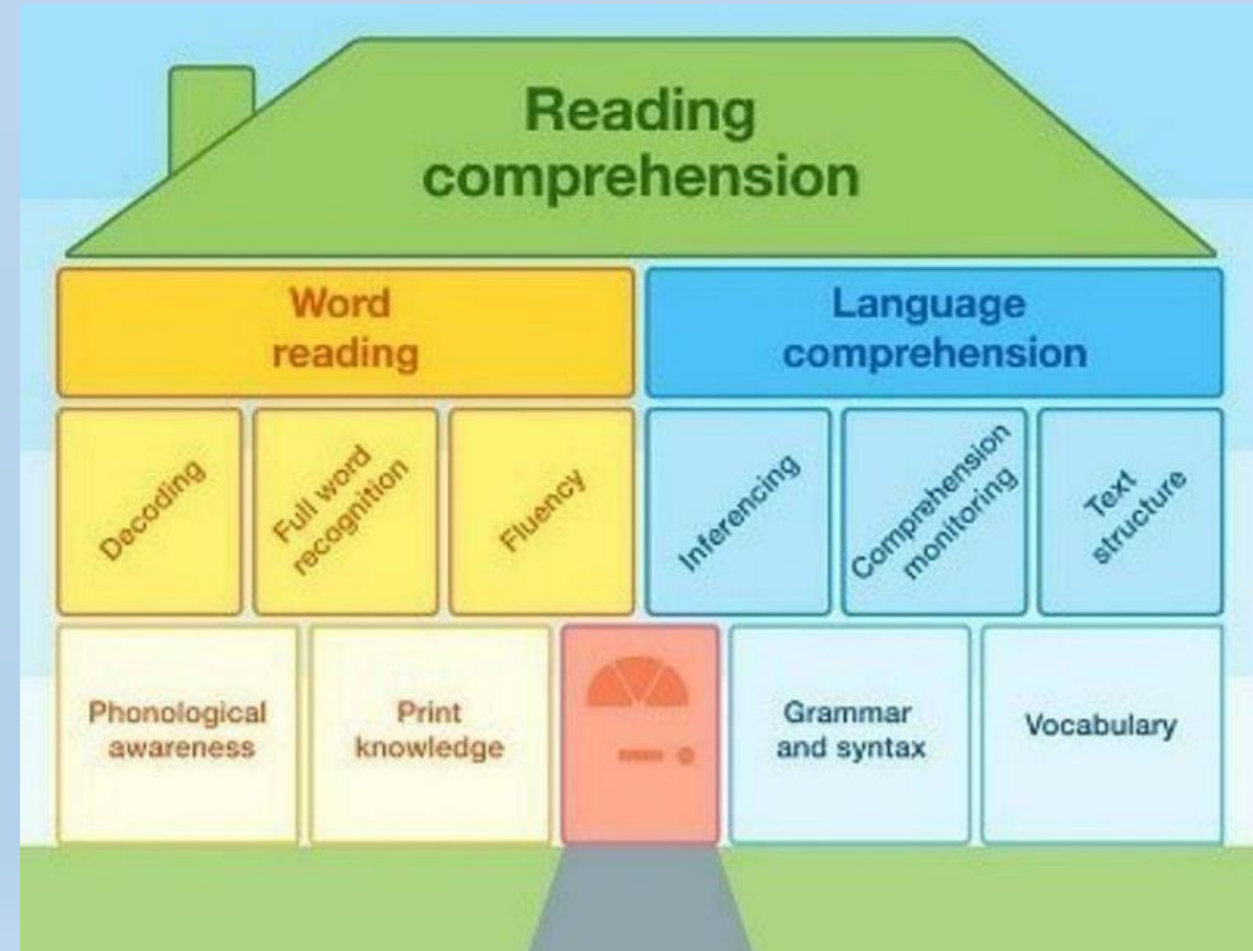
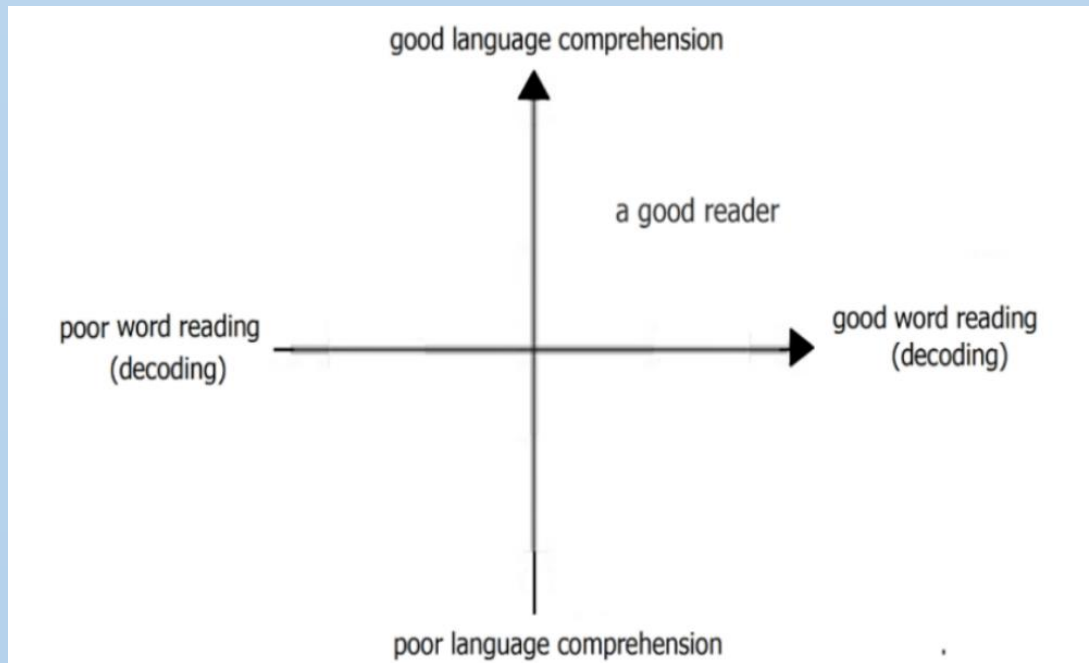
It encourages imagination.

It teaches new vocabulary

It teaches empathy for others.

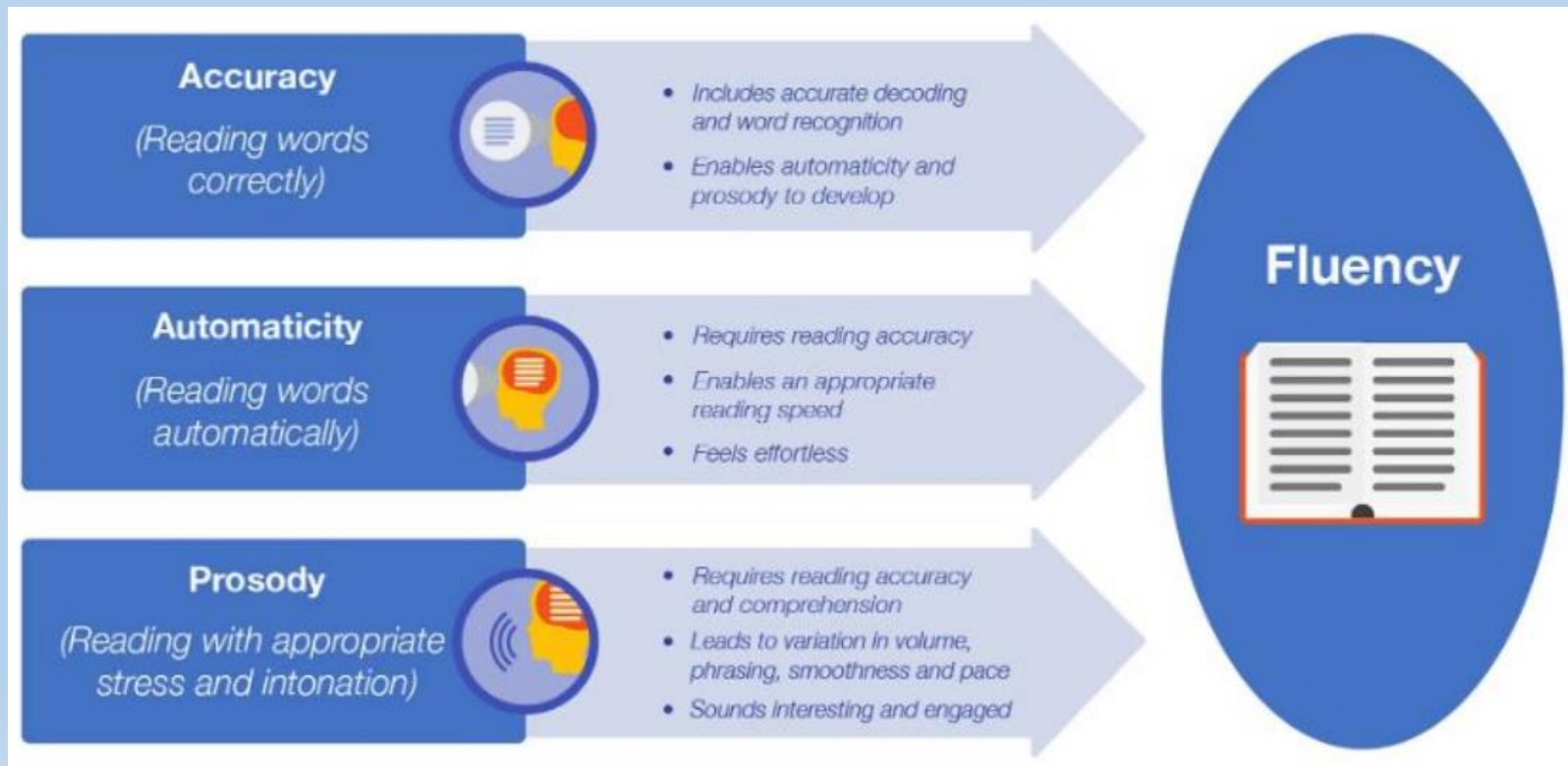
It influences writing and so much more..

To read fluently, children need to be able to decode words and have good language comprehension.



# Reading fluency

Reading fluency is the ability to read accurately (decode), with expression (prosody) and quickly (automatically) to enable children to bridge the gap between word recognition and comprehension



# How we teach reading and why

The DfE published a guidance document in 2021 called The Reading Framework. This sets out the best practices for schools based on extensive research.

Reading starts with phonics and at Tewin we used the DfE approved Twinkl Phonics Programme.

We teach children phonemes one by one and then teach them to blend these together. They are then able to decode words to read.

When reading, children will spend a lot of cognitive effort on decoding on the first read through so we teach children to focus on decoding first and then to repeat their reading. This might be a sentence at a time or a small section at a time or the whole book. By doing this they are able to decode automatically and then focus on the meaning of the text.

Children will then be able to add expression (prosody) and with these 3 elements combined they will be fluently reading.

# Sending books home

The DfE guidance makes it very clear that children should be reading books matched to their GPC (grapheme phoneme correspondence) knowledge and tricky word knowledge.

This means that children must have secure knowledge of all the phonemes and tricky words in the book.

We assess children on their GPC knowledge regularly and complete full Twinkl based assessments each 10 weeks of phonics learning. This enables us to keep up to date with where children are at and match books accordingly.

We use individual tracking sheets to monitor children's progress in reading and in spelling these decodable words to ensure accuracy.

This does not, however, mean that children cannot read other books for pleasure alongside school books. As parents you can support your child and read with them any book you deem to be suitable. There are some great early reading books on the market that you can use to supplement our Twinkl books.

Level 3	Name:					
Set	Phoneme	Read	Read	Read	Read	Spell
6	i					
	v					
	w					
	x					
7	y					
	z					
	zz					
	qu					
8	ch					
	sh					
	th (theater)					
	th (this)					
9	ng					
	ai					
	ee					
	igh					
10	oa					
	oo (moon)					
	oo (book)					
	ar					
11	or					
	ur					
	ow					
	oi					
12	ear					
	air					
	ure					
	er					
Tricky words- READING				Tricky words- SPELLING		
no		be		the		
go		was		to		
I		my		no		
the		you		go		
to		they		I		
he		here				
she		all				
we		are				
me						

# How can you help?

Make time to sit and enjoy reading so there is no pressure. Pleasure in reading is the priority.

Support them to decode if needed

Model and encourage prosody

Discuss the book: the characters feelings, what might happen next, simple retrieval e.g what was the cat's name?

		Complexity →					
		Is...	Did...	Can...	Would...	Will...	Might...
Complexity ↓	Who						
	What						
	Where						
	When						
	Why						
	How						

Questions can vary in complexity as books begin to have more substance.