

WHAT GUIDED READING LOOKS LIKE AT TEWIN COWPER

GUIDED READING

- We use a wide range of diverse and quality texts to deliver guided reading.
- In KS2, we use texts and extracts from the Ashley Booth reading spine and our own year group reading spines. We also use our own text choices with quality questioning to teach guided reading skills. Teaching will happen at least 3 times per week.
- In KS1, we use decodable books at the correct level to teach in small groups. Teaching will happen 4 times per week.
- Our guided reading teaching will teach children to be fluent reading with a good understanding and love of the texts they read.

LESSONS

- Guided reading lessons will teach children fluency, prosody and automaticity of reading
- Reading VIPERS strategies (vocabulary, inference, prediction, explaining, retrieval, summarizing) will be taught holistically not as discrete themes.
- Teachers will use choral reading, echo reading, text tracking, reader's theatre and repeated reading.
- Teachers will expertly model reading.
- Some guided reading application will be verbal and some will be recorded.

INTERVENTION

- Reading fluency interventions will be put in place for children who require it following the HFL reading fluency project instruction and resources.

ASSESSMENT

- Assessment will take place within lessons and further support identified.
- A combination of phonics assessments, age-related texts, reading miscues and comprehension assessments will be used to assess reading levels and fluency capability.

RECORDING READING

- Each class will have a reading folder which contains:
 - A record of reading level
 - A record of reading frequency
 - A record of Phonics progression (where appropriate in KS2)
 - Those at risk of falling behind highlighted

READING FLUENCY TABLE

Reception	<p>All children will be read with once a week by either a teacher or a trained adult. The Class Teacher will read with each child once every 2 weeks. Children who are not at expected level or not read with at home will be daily readers.</p>
Year 1	<p>All children will be read with once a week by either a teacher or a trained adult. The Class Teacher will read with each child once every 2 weeks. Once children are phonically competent and reading is fluent, reading frequency will be reduced to once every 2 weeks. Children who are not at expected level or not read with at home will be daily readers</p>
Year 2	<p>All children on Level 2-5 phonics will be read with once a week by a trained adult. Every other week, this should be a teacher. Children on Level 6 will be read with every other week. The teacher will read with each child at least once every 3-4 weeks. Children who are not at expected level or not read with at home will be daily readers</p>
Year 3 & Year 4	<p>All children below expected standard will be read with at least 3 times per week by a trained adult. The class teacher will read with these children at least once every other week Children on banded books or free readers will be read with every other week by a trained adult. This should be a teacher at least once in every 4 weeks.</p>
Year 5 & Year 6	<p>All children below expected standard will be read with at least 3 times per week by a trained adult. The class teacher will read with these children at least once every other week Children on banded books or free readers will be read with every 2-3 weeks by a trained adult. This should be a teacher at least once in every 4 weeks.</p>