

Sycamore Class Newsletter

Autumn 2025



Welcome to Year 5! I hope you have all had a wonderful summer break and that the children have all enjoyed their first couple of days back in school.

Please see below, all the information you will need going into the very busy but exciting Autumn term.

Please note that I am not in class for a few days next week however everything will return to normal after this.

Adults in Year 5 are as follows:

Mrs Angela Sanders – Teacher Monday to Thursday

Mrs Nicki Trendall – Teacher on a Friday

Mrs Hynard – Teaching Assistant on a Monday and Wednesday to Friday

Uniform

Please ensure your child has the correct uniform and it is named. All children must have school shoes not trainers on non-PE days. Earrings should be small studs only. If there is a reason why they don't have the correct uniform, please notify the office so I am aware.

Lunches and snack

Children may bring in their own snack, but this must be a piece of fruit.

What to bring each day

- Water bottle (named)
- Book bag (no rucksacks)
- Reading folder (record and book)
- Coat, sun hat (weather dependent)

Please label ALL clothing!

Drop off and collection

Drop off – between **8.35am and 8.45am**, at the side gate. Children walk through the playground to their classroom. Please try to be on time, because we often do one to one reading during the first part of the day.

Collection – at **3.15pm**.

If you have given permission for your child to walk home or to the green without an adult, this will start from Monday 8th September. If you haven't and would like to, ask the office for a form. I will walk down to the green on the first day to ensure they will be doing this safely and sensibly each day.

Reading

In year 5 reading is still a huge focus because it underpins *everything* the children learn in school. Reading supports writing, imagination, vocabulary, empathy comprehension, communication...to name but a few things!

Children in year 5 should be reading for pleasure every day. The children should have a reading book that is appropriate for their reading level and alongside that, they may also have a reading for pleasure book. Please encourage your child to read aloud to you but we do understand as they get older they are less keen. We do ask though that you are checking that they are reading every day and having a discussion with them about what they have read, the characters in their books and how the book is making them feel. Please write in their reading records when they read to you and they can write in their own reading record as well. We read with your child as often as possible in class but we have very little time available for this so we do rely on them taking responsibility for their own reading as they get older.

Please remind them to bring their book home each day and bring it back to school the next day.



Homework

Children will be given homework on a Monday (starting w/c 15th September). This will include practising something they have learnt in English and Maths that week, some timetables and spelling practice and of course, reading which will sometimes be short comprehensions. To read and complete questions.

The children will have a week to complete the homework and will need to hand it in the following Monday. There is an expectation that all children complete the homework on time.

Class reading book

We will be choosing a class novel to read over the course of the term so please ask your child about this regularly to see how we are getting on.

PE

PE will take place on **Mondays and Tuesdays. Please make sure your child has the Tewin Cowper branded t-shirt and jumper.** Children must come into school dressed in the new PE kit on those days.

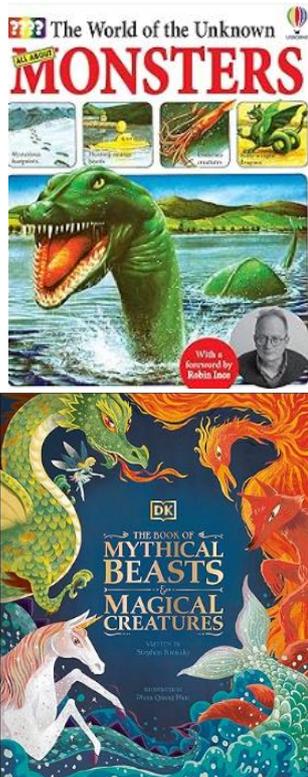
Shorts and jogging bottoms must be plain and not branded e.g. adidas

They will be doing some PE lessons outside, so must be wearing clothing appropriate for the weather, as well as suitable trainers.

Autumn Term: learning overview

English

We are starting this half term by learning how to write a non-chronological report about Mythical Creatures using the following texts. We will be learning how to inform our reader about our mythical creature.



Maths

We will be covering place value this half term with a main focus on decimal fractions and money. WE will be covering tenths, hundredths and thousandths and understanding the relationships between these numbers.

We use the NCETM mastery approach for maths which allows us to ensure full

PE

We will be doing gymnastics and OAA (Outdoor Adventurous Activities) which includes a lot of communication and teamwork.



Music

We will journey into Ancient Egypt, learning some composition notation skills.

Science

We will be learning all about mixtures and separation. This will include mixing, filtering, sieving, solutions, dissolving and evaporation.

Art

This term's focus is Sculpture and 3D so we will be looking at some 3D interactive art installations and creating our own.

History

During the first half term we will be doing History, exploring the question: **Were the Vikings raiders, traders or something else?**

We will be learning about when and why the Vikings came to Britain and what impact this had. We will also explore different sources to understand how we know about the Vikings.

Geography

After half term we will start our Geography unit which explores the question: **What is life like in the Alps?** Considering the climate of mountain ranges and why people choose to visit the Alps; focusing on Innsbruck and looking at the human and physical features that attract tourists; investigating tourism in the local area and mapping recreational land use; presenting findings to compare the Alps to the children's own locality.

Computing

We will start with a lesson on online safety then after half term children will be learning about search engines and how they work and then looking at how the Mars Rover sends data.

Design and Technology

We will be developing a recipe with the children looking at a spaghetti Bolognese recipe. This builds on our adapting a recipe that the children did in the summer of year 4. They will then go on to look at electrical systems.

PSHE

We start by thinking about our relationships with each other and others outside school. We move onto valuing difference: considering what makes us the same or different from other people.

French

Mrs Trendall will be teaching phonetics and looking at the theme of: do you have a pet?

RE

In our Creation unit, we will discuss the theories of Creation and Science and whether they are conflicting or complimentary. Then we will explore incarnation and stories linked to Jesus's birth.