

Tewin Cowper

Reading Information Session Autumn 2025

Thank you all for coming

Reading is the most important skill your children will learn so let's look at how we can teach it in the most effective way.

The Reading framework

This provides guidance from the DfE as to how we teach phonics and manage our reading systems – it is based on extensive research on the best practice for children to achieve the fluency they need to be great readers.

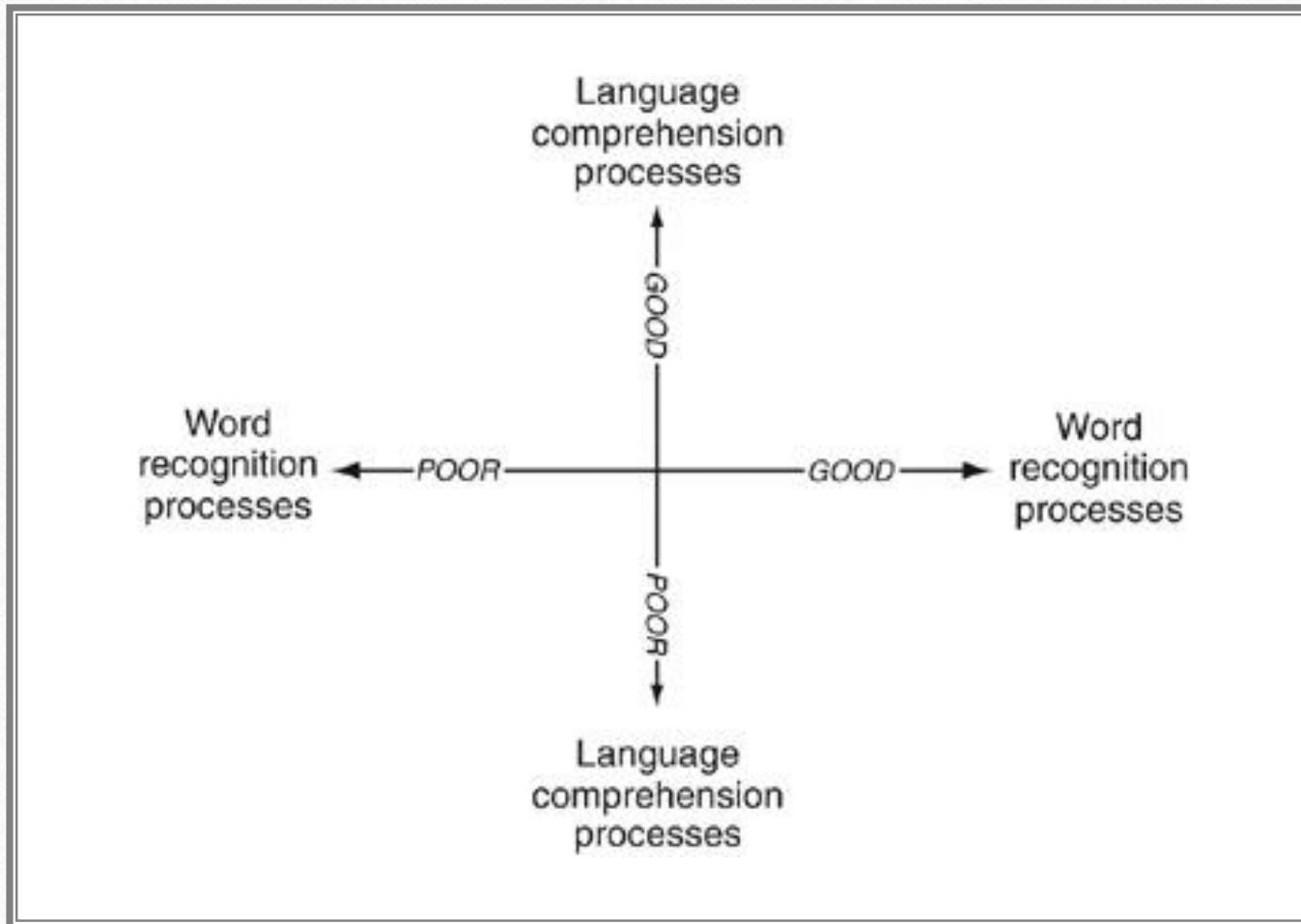


Department
for Education

**The reading
framework**

July 2023

The simple view of Reading



Reading is not just about just decoding the words on a page.
children need to learn to read fluently

Decoding

The skills we are looking for in decoding are:

- Secure grapheme phoneme correspondence (matching sounds to written letters)
- Blending
- Prosody
- Automaticity

Together, these create a fluent reader.

Comprehension

The skills we are looking for in comprehension are:

- vocabulary recognition and understanding
- retrieval of information
- ability to infer
- prediction
- summarising

Questions that you can ask:

- Can you find the digraph 'ai'?
- Can you find the word 'was'?
- Can you use the word 'like' in another sentence?
- What did they buy at the shops?
- What do you think will happen next/to that character? Why?
- Tell me about that character.
- Can they summarise the story?



This is why we ask children to read their books 2 or 3 times. Once to focus on decoding, once to focus on automaticity and once to focus on prosody and comprehension. Some children may need to read more than this to gain the fluency required.

At Tewin we only give out books that are carefully matched to their current GPC and tricky word level. Children are taught to read in school so the books that are sent home are not to teach reading, they are to enable children to practice what they are secure on and to build fluency.

This does not mean children cannot read other material – in fact we encourage them to read as much as they can and anything at all.

How we make sure they are reading the correct book

- Structured assessment using Twinkl material
- Tracking sheets to assess children as we read with them
- Children will only be moved on to the next set of phonemes when they are secure.
- Repeated reading is important to build confidence and fluency
- Discussion and quality questioning is key to success

The best way to support your child

- Trust teachers that they know exactly where your child is in their GPC knowledge
- Read their decodable book with prosody and discussion as many times as is required to achieve fluency
- Read a variety of books to them
- Support them to read any material they want to read including their reading for pleasure book that they get sent home.
- Become a member of your local library
- Just enjoy reading!